


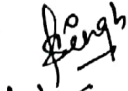

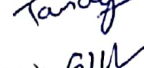
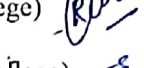
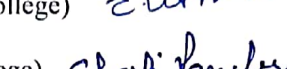
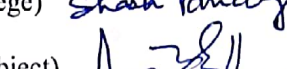










Minutes of the Board of Baccalaureate Studies meeting in Sociology held on 21st September, 2023 at 10:30 A.M. in the Seminar Hall of Department of Sociology, University of Allahabad

Attendance sheet

Date: 21.09.2023

1. Prof. Ashish Saxena, Head, Dept. of Sociology, A.U. (Chairperson)
2. Prof. O.P. Bhartiya, Head, Dept. of Sociology, BHU, Varanasi (External member)
3. Prof. Pradip Swarnakar IIT, Kanpur, (External member)
4. Prof. Ruma Purakait, Head, Dept. of Anthropology, A.U. (Cognate Member) 
5. Prof. Sanjay Srivastava, Dept. of Medieval History, A.U. (Cognate Member) 
6. Dr. ~~Anand~~ ^{Arvind} Kumar Mishra, ISDC, (Member, Subject Teacher in Constituent College)  21.9.23
7. Dr. Shalini Singh, JTGDC, (Member, Subject Teacher in Constituent College) 
8. Dr. Smita, AKGDC, (Member, Subject Teacher in Constituent College) 
9. Ms. Tanya Roy, CMPDC, (Member, Subject Teacher in Constituent College) 
10. Dr. Ram Chiranjeev, CMPDC, (Member, Subject Teacher in Constituent College) 
11. Dr. Erum Farid Usmani, HGDC, (Member, Subject Teacher in Constituent College) 
12. Dr. Shashi Pandey, SSKGDC, (Member, Subject Teacher in Constituent College) 
13. Dr. Muneer. Illath, Dept. of Sociology, A.U. (member, professing relevant subject)  21/9/2023
14. Dr. Subhasis Sahoo, Dept. of Sociology, A.U. (member, professing relevant subject)  21/09/2023
15. Dr. Sathish C., Dept. of Sociology, A.U. (As a Special Invitee) 
16. Dr. Keyoor, Dept. of Sociology, A.U. (As a Special Invitee)
17. Dr. Deborah Darlianmawii, Dept. of Sociology, A.U. (As a Special Invitee) 

 21.9.23   

Minutes of the Board of Baccalaureate Studies meeting in Sociology held on 21st September, 2023 at 10:30 A. M. in the Seminar Hall of Department of Sociology, University of Allahabad

Members Present

Date: 21.09.2023

1. Prof. Ashish Saxena, Head, Dept. of Sociology, A.U. (Chairperson)
2. Prof. O.P. Bhartiya, Head, Dept. of Sociology, BHU, Varanasi (External member)
3. Prof. Pradip Swarnakar IIT, Kanpur, (External member)
4. Prof. Ruma Purakait, Head, Dept. of Anthropology, A.U. (Cognate Member)
5. Prof. Sanjay Srivastava, Dept. of Medieval History, A.U. (Cognate Member)
6. Dr. Arvind Anand Kumar Mishra, ISDC, (Member, Subject Teacher in Constituent College)
7. Dr. Shalini Singh, JTGDC, (Member, Subject Teacher in Constituent College)
8. Dr. Smita, AKGDC, (Member, Subject Teacher in Constituent College)
9. Ms. Tanaya Roy, CMPDC, (Member, Subject Teacher in Constituent College)
10. Dr. Ram Chiranjeev, CMPDC, (Member, Subject Teacher in Constituent College)
11. Dr. Erum Farid Usmani, HGDC, (Member, Subject Teacher in Constituent College)
12. Dr. Shashi Pandey, SSKGDC, (Member, Subject Teacher in Constituent College)
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16. Dr. Keyoor, Dept. of Sociology, A.U. (As a Special Invitee)
17. Dr. Deborah Darlianmawii, Dept. of Sociology, A.U. (As a Special Invitee)

The main agenda of the meeting of Board of Baccalaureate studies (Sociology):

- 1) Confirming the minutes of previous meeting.
- 2) Regarding the confirmation of the syllabus of Under Graduate Programme (B.A.) in the light of the New Education Policy – 2021
- 3) Regarding the list of paper setter and evaluator for B.A. I, II & III years & syllabus (2023-24)

Any other items, with the permission of the chair

Tanaya Roy
Arvind Anand
21.9.23
Keyoor
Muneer Illath

RESOLUTIONS OF THE MEETING OF BOARD OF BACCALAUREATE (SOCIOLOGY):

Item 1: The members of the Board of Baccalaureate studies unanimously confirmed the previous meeting of Board of Baccalaureate studies in Sociology held on 15th December, 2022.

Item 2: The members of the Board of Baccalaureate studies discussed the previous contents of the B.A. programme in Sociology. Keeping in view of the New Education Policy 2020, as to be implemented by the University of Allahabad on immediate basis, the members confirmed and approved its revised detailed syllabus of B.A four years integrated course (CBCS pattern) [see annexure-I] for the upcoming session, which will be implemented as per approval and direction of the competent authority, University of Allahabad.

Item 3: The board members also discussed the name of experts for paper- setting and evaluation in B.A. part I, II and III examinations & syllabus 2023-24. A list of experts was prepared, keeping in view of their specializations. The member finalized and approved the list of examiners and evaluators (Annexure-II) for the three-year B.A. Programme in Sociology, University of Allahabad for further action. It was also resolved by the members that few other names, if required, can be added and member authorized the Convenor of BoBS for the same. Further, the name of experts as moderators for I, II & III year B.A examination 2023-24 were proposed and following names were approved by the members. They are Dr. Muneer Illath, Department of Sociology, UoA & Dr. Keyoor, Dept. of Sociology, AU, Dr. Anju Srivastava, (AKDC, Prayagraj) and Dr. Vijay Laxmi Saxena, CMP Degree college (Prayagraj) with Prof. Ashish Saxena as (Convenor). Moreover, it was also resolved by the members that few other names, if required, can be added and member authorized the Convenor, BoS for the same.

The meeting ended with vote of thanks to the chair.

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- 21.9.23
- 21/09/2023
- 21/09/2023

**Semester Wise Distribution of Courses (Tentative) for B.A. (4 year) Eight semester in
Sociology as per New Education Policy 2021**

First Year (Semester-I)

Three foundation courses and three Core courses

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|-------|-------------|--|---------|---------|----------------------|
| 1 | I | UG-F- 01 | English Language and soft skills* | 3 | 2-0-1-3 | Foundation |
| 2 | II | UG-F- 02 | Computer applications* (MS Word, PowerPoint, Excel, & common software) | 3 | 2-0-1-3 | Foundation |
| 3 | III | UG-F- 03 | Nation Building and Social Service* | 3 | 1-0-2-3 | Foundation |
| 4 | IV | UG-SOC-C-01 | Introduction to Sociology | 2 | 2-0-0-2 | Core |
| 5 | V | UG-SOC-C-02 | Foundations of Sociological Thought | 2 | 2-0-0-2 | Core |
| 6 | VI | UG- -C -01 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 2 | 2-0-0-2 | Core |

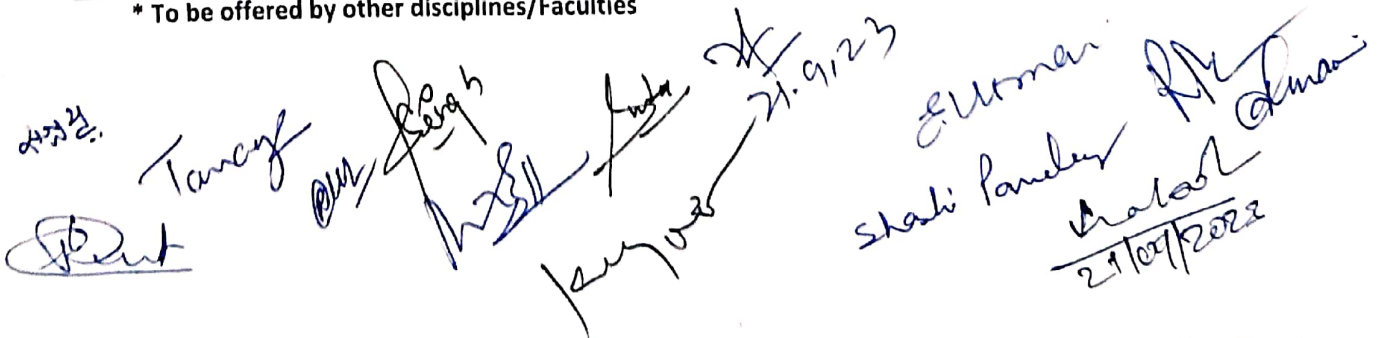
* To be offered by other disciplines/Faculties

First Year (Semester-II)

Three Core and two skill enhancement courses

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|-------|-------------|---|---------|---------|----------------------|
| 7 | VII | UG-SOC-C-03 | Sociology of Change and Development | 3 | 2-1-0-3 | Core |
| 8 | VIII | UG- -C -02 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 3 | 2-1-0-3 | Core |
| 9 | IX | UG-SOC-C-04 | Indian Society and Culture: Continuity and Change | 3 | 2-1-0-3 | Core |
| 10 | X | UG-SE -01 | Health, Hygiene and Nutrition* | 3 | 2-1-0-3 | Skill Enhancement |
| 11 | XI | UG-SE -02 | Introduction to Indian History* | 3 | 2-1-0-3 | Skill Enhancement |

* To be offered by other disciplines/Faculties



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 Shakti Pandey
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Second Year (Semester-III)

(Three Core and any two elective courses,)

| Sl. No | Paper | Course Code | Course Title | Credit | L-T-P-C | Nature of the course |
|--------|-------|----------------|--|--------|---------|------------------------------|
| 12 | XII | UG-SOC-C-05 | Development of Sociology in India | 4 | 3-1-0-4 | Core |
| 13 | XIII | UG-SOC-C-06 | Rural Sociology | 4 | 3-1-0-4 | Core |
| 14 | XIV | UG- -C-03 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 4 | 3-1-0-4 | Core |
| 15 | XV | UG-GE -01 | Basic principles of Indian constitution* | 2 | 2-0-0-2 | General Elective |
| 16 | XVI | UG-SOC-DSE -01 | Social Stratification & Mobility | 2 | 2-0-0-2 | Discipline Specific Elective |

* To be offered by other disciplines/Faculties

Second Year (Semester-IV)

(Three Core and any two elective courses,)

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|-------|----------------|-----------------------------------|---------|---------|------------------------------|
| 17 | XVII | UG-SOC-C-07 | Modern Sociological Theories | 4 | 3-1-0-4 | Core |
| 18 | XVIII | UG-SOC-C-08 | Religion and Society | 4 | 3-1-0-4 | Core |
| 19 | XIX | UG- -C-04 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 4 | 3-1-0-4 | Core |
| 20 | XX | UG-SOC-GE -02 | Sociology of Tribe | 2 | 2-0-0-2 | General Elective |
| 21 | XXI | UG-SOC-DSE -02 | Social Problems and Social Issues | 2 | 2-0-0-2 | Discipline Specific Elective |

* To be offered by other disciplines/Faculties

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- Shahi Rana
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Third Year (Semester-V)

(Three Core and any two elective courses,)

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|-------|----------------|----------------------------------|---------|---------|------------------------------|
| 22 | XXII | UG-SOC-C - 09 | Advanced Social Theories | 4 | 3-1-0-4 | Core |
| 23 | XXIII | UG-SOC-C - 10 | Urban and Industrial Sociology | 4 | 3-1-0-4 | Core |
| 24 | XXIV | UG- -C -05 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 4 | 3-1-0-4 | Core |
| 25 | XXV | UG-SOC-DSE -03 | Social Movements in India | 2 | 2-0-0-2 | Discipline Specific Elective |
| 26 | XXVI | UG-SOC-GE - 03 | Crime and Society | 2 | 2-0-0-2 | General Elective |

* To be offered by other disciplines/Faculties

Third Year (Semester-VI)

(Three Core and any two elective courses,)

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|--------|-----------------|--|---------|---------|------------------------------|
| 27 | XXVII | UG-SOC-C-11 | Methods and Technique in Social Research | 4 | 3-1-0-4 | Core |
| 28 | XXVIII | UG-SOC-C-12 | Gender & Society | 4 | 3-1-0-4 | Core |
| 29 | XXIX | UG- -C -6 | Eco/Geo/Psy/Med/Anc/Phi/Edu/Pol* | 4 | 3-1-0-4 | Core |
| 30 | XXX | UG-SOC-DSE - 04 | Economy and Society | 2 | 2-0-0-2 | Discipline Specific Elective |
| 31 | XXXI | UG-SOC-DSE - 05 | Political Sociology | 2 | 2-0-0-2 | Discipline Specific Elective |

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Shashi Kumar

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Eshwar

Adman

Raj

Tanya Singh

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Fourth Year (Semester VII)

(Three Core and two elective courses)

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|--------|-----------------|---|---------|---------|------------------------------|
| 32 | XXXII | UG-SOC-C-13 | Environment and Society | 4 | 3-1-0-4 | Core |
| 33 | XXXIII | UG-SOC-C-14 | Sociology of Health | 4 | 3-1-0-4 | Core |
| 34 | XXXIV | UG-SOC-C-15 | Marginality, Exclusion and Inclusive policies | 4 | 3-1-0-4 | Core |
| 35 | XXXV | UG-SOC-DSE - 06 | Population Studies and Gerontology | 2 | 2-0-0-2 | Discipline Specific Elective |
| 36 | XXXVI | UG-SOC-DSE - 07 | Hygiene, Sanitation and Society | 2 | 2-0-0-2 | Discipline Specific Elective |

Fourth Year (Semester VIII)

(Three Core - 12 credit courses)

| Sl. No | Paper | Course Code | Course Title | Credits | L-T-P-C | Nature of the course |
|--------|-----------|----------------|---|---------|---------|--------------------------|
| 37 | XXXVI II | UG-SOC-C-16 | Philosophical Issues in Social Sciences | 4 | 3-1-0-4 | Core |
| 38 | XXXVI III | UG-SOC-DW - 01 | Field work Dissertation | 4 | 3-1-0-4 | Dissertation work (Core) |
| 39 | XXXIX | UG-SOC-DW - 02 | Library based Dissertation | 4 | 3-1-0-4 | Dissertation work (Core) |

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B.A. Ist year (Ist semester)
INTRODUCTION TO SOCIOLOGY

Course Code: UG-SOC-C-01
Type: Core Course
Semester: Autumn
L-T-P-C (2-0-0-2)

Objectives of the Course:

The course offers the broad conceptual frameworks used in the discipline. It will provide the students with a strong conceptual grounding that helps in laying a strong foundation for other papers in the discipline.

UNIT- I Key Concepts of Society - 1

Society; Community; Organization; Institutions and Association; Status and Role; Culture and Civilization; Norms and Values, Social Control and its agencies; anomie

UNIT -II Key Concepts of Society - 2

Social Groups and its types: Primary and Secondary group; In-Group, Out-Group; Reference group; Social Structure and Social stratification; Social change.

Essential Readings:

- Atal, Yogesh (2014) *Studying the Social Sphere: Introduction to Sociology* Pearson
- Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Giddens, Anthony Mitchell Duneier, Richard P. Appelbaum. 2007. *Introduction to Sociology*, Sixth Edition, New York: W.W Norton
- Jayaram, N. 1988. *Introductory Sociology*. Madras: Macmillan India
- Merton, R.K. 1957. *Social Theory and Social Structure*. London: Free Press
- Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw-Hill.
- Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers.
- Davis, Kingsley. 1949. *Human Society* New York: Macmillan Co.
- Rosenberg Michael. 1983. *An Introduction to Sociology* Methuen Publications
- Harlambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press

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Mac Iver R.M and Charles H Page. 1981. *Society: An Introductory Analysis* New York: Macmillan

Wallerstein, Immanuel 2009. *Open the Social Sciences* New Delhi: Sage/Vistaar

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B.A. Ist year (Ist semester)

FOUNDATION OF SOCIOLOGICAL THOUGHT

Course Code: UG-SOC-C-02

Type: Core Course

Semester: Spring

L-T-P-C (2-0-0-2)

Objectives of the Course:

The Course provides an overview of the social milieu in which the discipline of sociology emerged and evolved with various perspectives. The course material emphasizes on the contributions of the founding fathers of sociological theories.

UNIT- I Emergence of Sociology:

Enlightenment, French Revolution and Industrial Revolution

Sociology and its relationship with other social sciences- history, economics, political science, psychology and anthropology

UNIT II Classical Thinkers - I

Auguste Comte- Positivism

E. Durkheim- Social fact, Division of Labour, Theory of Suicide

Karl Marx-Dialectics, Materialistic conception of History, Class and Class Conflict

Max Weber- Verstehen, Social action; Ideal types; Power & Authority

Essential Readings:

Bottomore T.B 1964. *Karl Marx: Selected Writings in Sociology and Social Philosophy*, New York, McGraw Hill

Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).

Parsons, T., & Shils, A., (eds). 1976. *Toward a General Theory of Action*, Harvard University Press, Cambridge

Calhoun, Craig 1989. 'Classical Social Theory and the French Revolution of 1848' *Sociological Theory* 7 (2):210-225

Connel, R. W. 1997. 'Why is classical theory classical' *AJS*, Vol. 102, No. 6: 1511-57

Durkheim E. 1915 . *The Elementary forms of Religious Life*, London: G. Allen & Unwin

Durkheim E. 1937. *The Rules of Sociological Method*, New York: The Free Press

Durkheim E.1951. *The Suicide*. Glencoe, IL: Free Press

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Durkheim E. 1954. *The Division of Labor in Society*. Glencoe, IL: Free Press

Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995: *Understanding Classical Sociology - Marx, Weber and Durkheim*, London: Sage Publications.

Malinowski B. 1984. *Argonauts of the Western Pacific* Waveland Press

Marx, Karl and Engels Friedrich 2009. *The Communist Manifesto* Middlesex: The Echo Library

Pareto, Vilfredo 1935. *The Mind and Society* Harcourt, Brace.

Simmel, Georg, 1922 [1955], *Conflict and the Web of Group Affiliations*, translated and edited by Kurt Wolff, Glencoe, IL: Free Press.

Weber, Max. 1947. *The Theory of Social and Economic Organization*, trans. A. M. Henderson and T. Parsons. Edinburgh: W. Hodge

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B.A. 1st year (IInd semester)
SOCIOLOGY OF CHANGE AND DEVELOPMENT

Course Code: UG-BOC-C-03
Type: Core Course
Semester: Autumn
L-T-P-C (2-1-0-3)

Objectives of the Course:

The course offers a broad overview of the conceptualization of development and different perspectives that emerged in specific historical and political conditions. The debates on development will provide the better understanding of the recent issues in the area.

UNIT I Some Basic Concepts

Social and Cultural change – Meaning, Definition, characteristics; Forms of change- Progress, Growth, Development, Evolution, Diffusion, Revolution

Introduction to Sociology of Development - Modernization, development, human development, social development, sustainable development

UNIT II Theories and Thinkers of Change and Development

Theories of Social Change- Evolutionary (Spencer); Linear (A.Comte); Cyclic (Pareto); Conflict (Marx); Ideological (Weber);

Contemporary thinkers: Gusfield, Samir Amin, Wallerstein

UNIT III Issues of Social change and Development in India

Universalization and Parochialization, Sanskritization, Westernization, Secularization, Globalization

Factors of Social Change – Demographic, Biological, Economic, technological and cultural; Facilitators of Social Change: Social Planning and Five year Plans in India

Essential Readings:

Bottomore T.B 1964. *Karl Marx: Selected Writings in Sociology and Social Philosophy*, New York, McGraw Hill

Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).

Parsons, T., & Shils, A., (eds). 1976. *Toward a General Theory of Action*, Harvard University Press, Cambridge

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Calhoun, Craig 1989. 'Classical Social Theory and the French Revolution of 1848'
Sociological Theory 7 (2):210-225

Connel, R. W. 1997. 'Why is classical theory classical' *AJS*, Vol. 102, No. 6: 1511-57

Durkheim E. 1915 . *The Elementary forms of Religious Life*, London: G. Allen &
Unwin

Durkheim E. 1937. *The Rules of Sociological Method*, New York: The Free Press

Durkheim E. 1951. *The Suicide*. Glencoe, IL: Free Press

Durkheim E. 1954. *The Division of Labor in Society*. Glencoe, IL: Free Press

Hughes, John A., Martin, Peter, J. and Sharrock, W. W. 1995: *Understanding
Classical Sociology - Marx, Weber and Durkheim*, London: Sage
Publications.

Malinowski B. 1984. *Argonauts of the Western Pacific* Waveland Press

Marx, Karl and Engels Friedrich 2009. *The Communist Manifesto* Middlesex: The
Echo Library

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Simmel, Georg, 1922 [1955], *Conflict and the Web of Group Affiliations*, translated
and edited by Kurt Wolff, Glencoe, IL: Free Press.

Weber, Max 1958. *The Protestant Ethic and the Spirit of Capitalism* (T Parsons
translated) Cloucester MA: Peter Smith

Weber, Max. 1947. *The Theory of Social and Economic Organization*, trans. A. M.
Henderson and T. Parsons. Edinburgh: W. Hodge

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B.A. Ist year (IInd semester)

INDIAN SOCIETY AND CULTURE: CONTINUITY AND CHANGE

Course Code: UG- SOC-C-04

Type: Core Course

Semester: Autumn

L-T-P-C (2-1-0-3)

Objectives of the Course:

The course aims to provide fairly adequate and comprehensive understanding of Indian society in its multi-faceted dimensions. This course is aimed at sensitizing the students to the diversity as well as interconnectedness of sociological perspectives on Indian Society and its debates and dynamics in contemporary India.

UNIT I Debates on Indian Society:

Hindu Social Organization; Distinctive characteristic of Indian society and its diversity; Status of women in Indian society

UNIT II Modernization and Changing Social Structure

Interplay between Tradition and Modernity

UNIT III Tribal, Rural and Urban settings

Economy, Polity and culture among Tribal, in India; Tribe-caste continuum; Folk –Urban Continuum

UNIT IV Social Stratification and Change in India

Caste - its meaning and Theories; Jati and Varna; Jajmani system, Dominant caste; Caste-class interactions; Caste panchayat; Social Mobility and its types.

Essential Readings:

Gusfield, J.R. 1967. *Tradition and Modernity*. University of Chicago Press

Nanda, B.R 1990. *Indian Women-From Purdha to Modernity*, Advent Book Division

Singh Yogendra, 1973, *Modernization of Indian Tradition*, Thomson Press, Delhi

Uberoi, Patricia 2005. *Family, Kinship and Marriage in India* New Delhi: Oxford University Press

Dumont Louis. 1981 *Homo Hierarchicus: The Caste System and Its Implications* University of Chicago Press

Brass, Paul. R. 1991. *Ethnicity and Nationalism: Theory and Comparison* New Delhi: Sage Publications

Bayly, C.A. 1988. *Indian Society and the Making of British Empire*. Cambridge University Press

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B.A. IInd year (IIIrd semester)
DEVELOPMENT OF SOCIOLOGY IN INDIA

Course Code: UG-SOC-C-05
Type: Core Course
Semester: Spring
L-T-P-C (3-1-0-4)

Objectives of the Course:

Building on the comprehension gained in the previous paper on changes and continuities in Indian society, this paper attempts to realize how sociologists have grappled with social developments in India and have tried to contribute sociological knowledge. This paper introduces various perspectives advanced by sociologists on Indian society and concludes by mapping the current debates in Indian Sociology.

UNIT- I Emergence of Indian Sociology

Social conditioning of Indian Sociology; Sociology in India and Sociology for India; Indigenization of Sociology

UNIT II Perspectives on Indian Society-I

Indological- G.S. Ghurye, Louis Dumont

Structural-functional- M.N Srinivas; S.C.Dube

UNIT III Perspectives on Indian Society-II

Marxism- D.P. Mukherji, A.R. Desai

Ecological Perspective- Ramchandra Guha

UNIT IV Contemporary Perspectives on Indian Society

Subaltern perspective- B.R. Ambedkar, Ranajit Guha

Feminist Perspective- Sharmila Rege

Essential Readings:

Atal, Yogesh. 2003. *Indian Sociology: From where to where*, Jaipur: Rawat Publication

Bose, N.K. 1961. *Peasant Life in India: A Study in Indian Unity and Diversity*, Calcutta: Anthropological Survey of India

Dass, V. 1977. *Structure and Cognition: Aspects of Hindu caste and rituals*, Delhi: OUP

Dube, S.C. 1955. *Indian Village*, London: Routledge and Kegan Paul

Ghurye, G.S 1969. *Caste and Race in India* Mumbai: Popular Prakashan

Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*, New Delhi: Oxford University Press

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B.A. II year (IIIrd semester)

RURAL SOCIOLOGY

Course Code: UG-SOC-C-06
Type: Core Course
Semester: Autumn
L-T-P-C (3-1-0-4)

Objectives of the Course:

This course provides insight to rural India through sociological understanding of rural social structure, change and development. The course will equip the students with conceptual, theoretical and empirical clarity with regard to the comprehension of rural life and application as sociological skills to plan, monitor and evaluate rural development programme in India.

UNIT I Introduction to Rural society and Peasants:

Rural Sociology: Origin and growth; Little Community, conceptualizing peasantry:

UNIT II Dynamics of Agrarian Social Structure:

Characteristics of Agrarian society - Caste, class & Power Structure; Agrarian Movements in India - Moplah, Tebhaga, Telangana, Naxalbari Movements, New Farmers Movement-BKU & Shetkari.

UNIT III Rural Development Issues:

Concept, and Paradigm of Rural Development; Strategies, Planning & Implementations of Rural Development;

UNIT IV Developmental Concerns in Rural society:

Community Development Programme; Panchayati Raj Institutions; Land reforms and its consequences; Food Security and Sustainable agriculture; Globalization and agriculture (IPRs, WTO/GATT etc)

Essential Readings:

Chauhan, Brij.Raj. 1974. "Rural Studies: A Trend Report", in ICSSR (ed) *A Survey of Research in Sociology and Social Anthropology, Vol.I*, Bombay: Popular Prakashan.

Wiser, W.H. 1936. *The Hindu Jajmani system*, Lucknow: Lucknow Publishing House

Beteille, Andre. 1974. *Six Essays in Comparative Sociology*, New Delhi: OUP

Joshi P.C. 1976. *Land Reforms in India*. Delhi: Allied Publisher

Kolenda Pauline 1983. *Caste, Cult and Hierarchy*. Meerut : Folklore Institute.

Shanin, T. 1972. *The Awkward Class*, Oxford: Oxford University Press

Scott, James C. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven and London: Yale University Press.

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Shiva, Vandana. 2001. Patents . Myths and Reality. New Delhi: Penguin Books India.

Ashley, C and S Maxwell 2001: *Rethinking Rural Development*, Blackwell.

Desmarais, A.A. 2007: *Globalisation and the Power of Peasants*. Delhi: Daanish Books.

Jean Dreze (2004). 'Democracy and Right to Food'. *Economic and Political Weekly*, Vol.39, No.17, pp. 1723-31.

Madan, V. (ed) 2002: *The village in India*, New Delhi: Oxford University Press.

Daniel Thorner (1966). The Theory of Peasant Economy, In D Thorner et al (ed) A.V Chayanov.s Theory of Peasant Economy, New Delhi: OUP.

D Goodman and M Redclift. 1981. From Peasant to Proletarian: Capitalist Development and Agrarian Transitions, Oxford: Blackwell Publications.

Harris, J. (ed.). 1982. Rural Development. Theories of Peasant Economy and Agrarian Change, Hutchinson: London

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B.A. II year (IIIrd semester)

SOCIAL STRATIFICATION & MOBILITY

Course Code: UG-SOC-DSE-01

Type: Discipline Specific Elective Course

Semester: Autumn

L-T-P-C (2-0-0-2)

Objectives of the Course:

Social stratification besides being a persisting empirical reality is constantly changing. It implies unequal placement of people in terms of positions, rewards, assets and power. Social mobility and social movement acts as a reform and corrective measure to replace some of these inequalities. These and some other issues will be debated in this course.

Unit -I Meaning and forms of social stratification and Mobility

Social stratification - Meaning, Characteristics & Dimensions, Social Differentiation, Hierarchy, Inequality.

Forms: Caste, Class, Estate, Gender, Ethnicity & Race.

Nature & type of social mobility, Measurement of social mobility

Unit -II Theoretical perspectives of Social Stratification and Mobility

Weberian, Functional-Parsons, Davis & Moore, Marxian and Dahrendorf.

Bendix and Lipset; Goldthorpe

Essential Readings:

Bendix, R. and S.M. Lipset,(eds.).1966. Class, Status and Power: Social Stratification in Comparative Perspective.London: Routledge and Kegan Paul, London.

Beteille, Andre . 1971.Caste, class and Power: Changing Patterns of Stratification in a Tanjore village. London:Berkeley University.

Bhatt, Anil. 1975.Caste, Class and Politics : An Empirical Profile of Social Stratification in Modern India.Delhi: Manohar Publication.

Gupta, Dipankar(ed.).1991. Social Stratification, New Delhi:Oxford University Press.

Beteille, Andre. 1972. Inequality and Social change. New Delhi: Oxford University Press.

Beteille, Andre. 1969. Social Inequality. New Delhi: Penguin Books.

Dumont, Louis. 1970. Homo Hierarchicus: The Caste System and Its Implications.New Delhi : Vikas Publications.

Kirby, Mark. 1999. Stratification and Differentiation. UK: Macmillan Education.

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Scott, John. 1996. Stratification and Power: Structures of class, status and command. Blackwell publishers.

Sharma, K L.(ed). 1980. Essays on Social Stratification. Jaipur: Rawat Publications

Sharma, K.L. 1994. Social Stratification and Mobility. Jaipur: Rawat publications

Sharma, K L.(ed). 1997. Social Stratification in India. New Delhi: Sage Publications.

Tumin, M M. 1999. Social Stratification. New Delhi: Prentice Hall.

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B.A. II year (IVth semester)

MODERN SOCIOLOGICAL THEORIES

Course Code: UG-SOC-C-07

Type: Core Course

Semester: Autumn

L-T-P-C (3-1-0-4)

Objectives of the Course:

The course makes an endeavour to comprehend the extension of the ideas of the founding fathers in both functional, conflict and interactionist and constructionist traditions of sociology. It provides a better way of comprehending the social reality as interaction between the structure and individual as both have their role in changing the society.

UNIT- I Functionalist Perspectives

Talcott Parsons- Voluntaristic theory of social action, Pattern variables, Functional Pre-requisites of social system

Robert K. Merton- paradigm of functional analysis, reference group, middle range theories

UNIT II Structuralist

Claude Levi-Strauss- Structuralism
Antonio Gramsci- Hegemony

Unit III Conflict Perspectives

Ralf Dahrendorf- The class and class conflict in industrial societies
Lewis Coser- Functions of Conflict

UNIT IV Interactionist Perspectives

George Herbert Mead- Mind, Self and Society
Erving Goffman- Presentation of self in everyday life
Alfred Schultz- The phenomenology of social world
Harold Garfinkel - Ethnomethodology

Essential Readings:

Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. New York: Columbia University Press.

Althusser, L. 2006. *For Marx*, London: Verso

Berger, P. And T. Luckmann, 1967. *The Social Construction of Reality*, New York: Anchor.

Blumer, H. 1969. *Symbolic Interactionism*, N.J.: Prentice Hall.

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B.A. II year (IVth semester)

RELIGION AND SOCIETY

Course Code: UG-SOC-C-08

Type: Core Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

The course is designed in view of the increasing significance of sociology of religion in India. The trajectory of the development of the discipline with its anthropological and sociological roots, modern and contemporary debates, case studies on some religious communities in India etc. constitute the core of this paper.

UNIT I Basic Concepts

Sacred and Profane; Magic, Religion and Science; Sects and Cults

UNIT II Theoretical Perspectives on Sociology of Religion

Theories of Religion: Emile Durkheim, Malinowski, Max Weber, Karl Marx

UNIT III Religious Traditions in India

Tribal Religion; T.N Madan: Religion in India- Hinduism, Islam, Sikhism, Jainism and Christianity;

UNIT IV Contemporary Debates on Religion and Polity in India

Reformism, revivalism; Secularism and Communalism; Religious Conversions and Polity; Religion and ethnicity; Civil religion

Essential Readings:

Ahmed Imtiaz ed. 1981. *Ritual and Religion among Muslims in India*, New Delhi: Manohar,

Berger Peter and Thomas Luckmann, 1967. *The Sacred Canopy: Elements of a Sociological Theory of Religion*, New York, Doubleday

Madan TN, 1991. *Religion in India*, New Delhi: Oxford University Press

Robinson, Rowena 2004. ed. *Sociology of Religion in India* New Delhi: Sage Publications

Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*. Oxford: Oxford University Press.

Turner Bryan S. 1991. *Religion and Social Theory*, London: Sage

Vidyarthi L.P 1961. *The sacred complex in Hindu Gaya*. xxiv, 232 pp., front., 4 plates. London: Asia Publishing House

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B.A. II year (IVth semester)

SOCIOLOGY OF TRIBES

Course Code: UG-SOC-GE-01
Type: General Elective Course
Semester: Spring
L-T-P-C (2-0-0-2)

Objectives of the course:

The content of the course will enable the students to sensitize about tribe related issues and to understand various aspects of tribes. It also sensitizes towards understanding of the various social institutions as well as terminologies associated with tribe.

UNIT - I: Understanding social world of Tribe:

Meaning and Definition of Tribe; Racial and Physical distribution of Tribes in India

Culture and Social Structure; Ethnography and Field-work

Contemporary Issues and Concerns on tribes – Identity and Development

UNIT - II Social Institutions among Tribes:

Definition and Types of Marriage and Family with examples from Indian tribes; Bride practices in tribes;

Definition and Types of Kinship; Descent and kinship; Lineage, Gotra, phratry, moiety

Kinship system: Eskimo, Sudanese, Hawaiian, Iroquois

Totemic, Shamanism, priesthood

Tribal economy - Characteristic and types; Exchange among tribes – Potlatch ceremony and Kula ring

Essential Readings:

Kluckhohn, C. 1949 : Mirror for Man. Whittlesey House. New York.

Herskovits, M.J. 1974. Cultural Anthropology. Indian Reprint Edition; Oxford & IBH Pub. Co. New Delhi.

Mair, L. 2001 : An Introduction to Social Anthropology. 2nd ed. (Reprint). Oxford Univ. Press. New Delhi.

Majumdar, D.N. and T.N. Madan. 1990 : An Introduction to Social Anthropology; Delhi: National Pub. House (in Hindi also).

Vidyarthi, L.P. & B.K.Roy. 1980. Tribal Culture of India, Delhi: Kiran Mahal

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Bailey, F.G. Tribe, Caste and Nation, OUP, Bombay, 1960. 2

Singh K.S. (ed.) Tribal Situation in India, Indian Institute of Advanced Study, Simla, 1972.

Singh K.S. : Tribal Movements in India Vol. I & II, New Delhi: Manohar Prakashan, 1982.

Bose, A., Nangri, T. & Kumar, N. (eds.) (1990). Tribal demography and development in North-East India. Delhi: B.R.

Furer-Haimendorf, C.V. (1991) Tribes of India: The Struggle for Survival, Delhi: OUP.

Mehta, P.L. (1991). Constitutional protection to Scheduled Tribes in India in retrospect and prospect, Delhi: H.K

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Third Year (Semester – V)

B.A. IIIrd year (VI semester)

ADVANCED SOCIAL THEORIES

Course Code: UG-SOC-C-09

Type: Core Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

Building on the understanding of the key ideas of the earlier courses on sociological theories, this course engages with advanced social theories. It introduces students to the postmodern turn that casts a doubt on the possibility of sociological theory itself. Finally the course highlights new developments in the sociology of the changing world.

UNIT- I Basic Concepts

Post-modernity; Post-colonialism; Globalization, McDonaldisation

UNIT II Critical Theories

- **Jurgen Habermas** - Public Sphere and Communicative Action

Thomas Kuhn - Philosophy of Science

UNIT III Postmodern & Postcolonial Theories-I

- **Michel Foucault** - Discourse, Knowledge & Power
- **Jacques Derrida** – Deconstruction

UNIT IV The Changing World Order

- **Pierre Bourdieu**- Cultural Reproduction
- **Ulrich Beck**- Risk Society

Essential Readings:

Adorno T. W & Max Horkheimer 1969. *Dialectic of Enlightenment*. Continuum

Beck, Ulrich. 1992. *Risk Society: Towards a New Modernity* London: Sage

Bourdieu, P. 1990. *The Logic of Practice*. Cambridge: Polity Press.

Calhoun, Craig 1995. *Critical Social Theory*, Oxford: Blackwell

Craib, Ian. 1992. *Modern Social Theory: From Parsons to Habermas* (2nd edition). London: Harvester Press.

Derrida Jacques 1978. *Writing and Difference* (Translated by Alan Bass) University of Chicago Press, Chicago.

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Foucault, Michel 1982. *The Archaeology of Knowledge & The Discourse on Language*
London: Vintage

Giddens, Anthony. 1983. *Central problems in social theory: Action, structure and
Contradiction in social analysis*. London: Macmillan.

Habermas, Jurgen. 1987. *The Theory of Communicative Action*, Vol. 1 and 2
Cambridge: Polity Press

Lyotard, Jean, Francois. 1985. *Postmodern condition*, Minneapolis, University of
Minneapolis Press.

Rosenau, Pauline Marie 1992. *Post-Modernism and the Social Sciences: Insights,
Inroads and Intrusions*, Princeton: Princeton University Press

Said, Edward. 1978. *Orientalism*, Penguin

Seidman, Steven 1997. *Post-Modern Turn*, London: Blackwell

Zeitlin, I. M. 1998. *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur:
Rawat.

Agger, Ben 1991. 'Critical Theory, Post-Structuralism, Post-modernism: Their
Sociological Relevance' *Annual Review of Sociology* 17: 105-131

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Third Year (Semester - V)

URBAN AND INDUSTRIAL SOCIOLOGY

Course Code: UG-SOC- C-10

Type: Core Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

This course provides insight to rural India through sociological understanding of urban social structure, change and development. The course will equip the students with conceptual, theoretical and empirical clarity with regard to the comprehension of urban and industrial life and application as sociological skills to plan, monitor and evaluate urban-industrial policies and planning in India.

UNIT I Introduction to Urban Sociology

Origin and development of urban sociology; urbanization, Theories of Urban Sociology

UNIT II Introduction to Industrial Sociology:

Emergence of Industrial Sociology; Meaning, Subject Matter and Scope
Industrialization, Post-Industrial Society,

UNIT III Urban & Industrial setting in India:

Urban poverty, housing and slums, urban pollution and environmental concerns; Urban planning and Urban governance

UNIT IV Industrialization, Polity and Social Change:

Impact of industry on environment, and health;
Industrial Conflict: Collective Bargaining and Trade Unions;
Industrial Planning: Policy and Legislation in India;

Essential Readings:

- Castells Manuel and A. Sheridan, 1977. *The Urban Question*, London: Edward Arnold
- Davis, Kingsley ed. , 1973. *Cities: Their Origin, Growth and Human Impact*, W.H Freeman and CO. San Francisco
- Harvey, David , 1989. *The Urban Experience*, Baltimore: John Hopkins Press
- Max Weber et. al. 1966. *The City*, Free Press, New York, (Translation and edited by Don Martindale and Gertrud Neuwirth)
- Simmel, Georg, 1976. *The Metropolis and Mental Life: The Sociology of Georg Simmel*, New York: Free Press
- Smith Wallace F. 1975. *Urban Development- The Processes and Problems*, University of California Press
- Wirth, Louis 1991. *Urbanism a Way of Life* Irvington Publications
- Zukin, Sharon, 1995. *The Cultures of Cities*, London: Blackwell
- Patel, Sujata & Kushal Deb ed. 2006. *Urban Studies*, Delhi: Oxford University Press

Varshney, Ashutosh 2002. *Ethnic conflicts and civic life: Hindus and Muslims in India*, New Delhi: Oxford University Press

Aron, R. 1972. *Eighteen Lectures on Industrial Society*. London: Weidenfeld and Nicolson.
(Chapters 5, 6 and 7)

Bell, D. 1976. *The Coming of Post-Industrial Society*. London: Heineman.
(Introduction Chapter)

Burawoy, M. 1979. *The Manufacturing Consent: Changes in the Labour Process under Monopoly Capitalism*. Chicago: University of Chicago Press.

Child, J. 1973. (Ed.). *Man and Organization*. London: Allen and Unwin. (Chapters 6 and 7)

Cole, R. 1973. *Japanese Blue Collar*. Berkeley: University of California. (Chapters 3, 4 and 6)

Dahrendorf, R. 1963. *Class and Class Conflict in Industrial Society*. London: R&KP

Eldridge, J. E. T. and Crombie, A. D. 1974. *A Sociology of Organizations*. Oxford: George Allen and Unwin.

Erickson, R. and Goldthorpe, J. H. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press. (Chapters 1 and 7)

Hyman, R. 1975. *Industrial Relations: A Marxist Introduction*, London: MacMillan.
(Chapter 7)

Hyman, R. and Robert, P. (Eds.). 1985. *The New Working Class: White Collar Workers and Their Organisations*. (Selected Chapters)

Kennedy, V. D. 1996. *Unions, Employers and Government*. Bombay: Mancktalas.
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Third Year (Semester - V)

SOCIAL MOVEMENTS IN INDIA

Course Code: SOC-DSE-03
Type: Discipline Specific Elective Course
Semester: Autumn
L-T-P-C (3-1-0-4)

Objectives of the Course:

This course introduces students of Sociology to the collective efforts of people to bring transformations in human society. It deals with nature, characteristics, structure and processes of social movements besides its emergence, dynamics, theories and arena of social movements.

UNIT I Basic Concepts & Theories

Reform, Revival, Revolution, Social Movement, Counter-Movement
Structural- Functional, Marxist, Weberian, Contemporary

UNIT IV Old & New Social Movements in India

Tribal Movement, Peasant Movement, Ethnic movement, Dalit Movement; Women's Movement, Environmental Movement

Essential Readings:

- Banks, J. A. 1972. *The Sociology of Social Movements*. London: Macmillan.
- Brass, T. 1995. *New Farmers' Movements in India*. London and Portland or Frank Cass.
- Buchler, S. M. 2000. *Social Movements in Advanced Capitalism*. Oxford: Oxford University Press.
- Dhanagare, D. N. 1983. *Peasant Movements in Indian 1920-1950*. New Delhi: Oxford University Press.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Berkeley: University of California Press.
- Menon, N. (Ed.). 1999. *Gender and Politics in India*. Delhi: Oxford University Press.
- Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', *Sociological Bulletin*, Vol. 26, No. 1, pp. 38-59.
- Oommen, T. K. 2004. *Nation, Civil Society and Social Movements*. New Delhi: Sage Publications.

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- Oommen, T. K. (Ed.). 2010. *Social Movement: Vol. I & II*. New Delhi: Oxford University Press.
- Rao, M. S. A. 1979. *Social Movements and Social Transformation*. Delhi: Macmillan.
- Rao, M. S. A. 1979. *Social Movements in India*. New Delhi: Manohar.
- Scott, A. 1990. *Ideology and New Social Movements*. London: Routledge.
- Scott, J. 1976. *The Moral Economy of Peasant: Rebellion and Resistance in South Asia*. New Haven and London: Yale University Press.
- Singh, K. S. 1982. *Tribal Movements in India*. New Delhi: Manohar.
- SinghaRoy, D. 2004. *Peasant Movement in Post-Colonial India*. New Delhi: Sage Publications.
- Wolf, E. 1966. *Peasant Wars in the Twentieth Century*. New Jersey: Prentice Hall.
- Zelliot, E. 1995. *From Untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar.

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Third Year (Semester - V)

CRIME AND SOCIETY

Course Code: UG-SOC- GE-03
Type: Generic Elective Course
Semester: Autumn
L-T-P-C (3-1-0-4)

Objectives of the course:

With the fast tempo of change in contemporary society, the crime scene is also changing fast. This course is designed to acquaint the students with recent advances in criminology, changing profile of crime and criminals particularly in India and the correctional measures and programmes in prison

Unit: I: Basic Concept:

Social Disorganization; Conformity, Anomie, Deviance, Delinquency, Crime, Sanctions: repressive and restitutive; Social control;

Unit-II: Theoretical Perspectives of Crime:

Lombroso (Biological theory); Sutherland (differential behavior); Merton (Anomie); Becker (labeling theory);

Essential Readings:

- Reckless, Walter, G.1967. The Crime Problem, New York: Meridith Publishing
Sutherland, Edwin, H. and Donald R. Creassy, 1968: Principles of Criminology, Bombay, Times of India Press.
Pranjpe, N V. 2008: Criminology and Penology. Allahabad: Central Law Publication.
Nisbet, R.A. 1966. Contemporary Social problems, New York: Harcourt, Brace & World, Inc.
Ahuja, Ram. 2005. Criminology. Jaipur and New Delhi: Rawat Publications.
Clinard, M. 1963. Sociology of Deviant Behaviour. New York.
Giddens, A. 2006. Sociology. U.K.: Polity Press.
Singh, Ranbir & Ghanshyam Singh. 2004. Cyber Space & the Law: Issues and Challenges. Hyderabad: Nalsar University.

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Third Year (VI Semester)

METHODS AND TECHNIQUE IN SOCIAL RESEARCH

Course Code: UG-SOC-C-11

Type: Core Course

Semester: Autumn

L-T-P-C (3-1-0-4)

Objectives of the Course:

The Course aims to train the students in data collection (both qualitative and quantitative) besides inculcating the skills in their future research activities. The course content will train the students in logical analysis of data. In order to achieve these goals the class members are also expected to undertake fieldwork involving collection of data, its analysis and interpretation.

UNIT- I Concepts and Debates in Social Research

Social Research: Meaning, Objective and Types; Social survey; Theory and facts; Objectivity and Subjectivity, Hypothesis;

UNIT- II Components and Types of Social Research

Basic Steps in Social Research

Methodology; Methods and Techniques

Research Design - Exploratory, Descriptive and Experimental

Types of Research- Qualitative and Quantitative

UNIT III Quantitative Research Techniques

Sources of data (primary and Secondary); Sampling and its types

Survey, Questionnaire, Schedule, Interview, Scaling

UNIT IV Qualitative Research Techniques

Observation, Life History, Case Study, Content Analysis, Participatory Rural Appraisal (PRA)

Essential Readings:

Babbie Earl. 1990. *Survey Research Methods USA*: Wadsworth Publishing

Elifson Kirk W 1997. *Fundamentals of Social Statistics* McGraw Hill
Humanities/Social Sciences/ Langua

Good W.J & Hatt P.K 1952. *Methods in Social Research*. New York: McGraw Hill
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Lazarsfeld, Paul S. 1993. *On Social Research and its Language* Chicago: University of Chicago Press

Mueller, J.H & K.F Schuessler. 1977. *Statistical Reasoning in Sociology* Houghton Mifflin

Mukherji, Partha Nath ed. 2000. *Methodology in Social Research: Dilemmas and Perspectives* New Delhi: Sage Publications

Neuman Lawrence W 2005. *Social Research Methods: Quantitative and Qualitative Approaches* London: Allyn & Bacon

Selltiz, Claire and Marie Jahoda 1959. *Research Methods in Social Relations* New York: Henry Holt and Company

Taylor, Steven J. and Robert Bogdan 1984. *Introduction to Qualitative Research methods: the Search for Meanings*, New York: Wiley

Wagner William 2009. *Using SPSS for Social Statistics and Research Methods*, London: Pine Forge Press

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Third Year (VI Semester)

GENDER AND SOCIETY

Course Code: UG-SOC-C-12

Type: Core Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

The course is designed to introduce the basic concepts of gender and gender inequality and to analyze the gendered nature of major social institutions. The paper also focuses towards the understanding of the challenges to gender inequality

UNIT I Sociology of Gender and its theoretical Perspectives

Sex and Gender; Patriarchy as ideology; intersectionality of gender (caste, class, race & religion).

UNIT II Issues on Gender and Gendered institutions

Work and Property; Family and Household; Gender and education; Feminization of work

Women's' movement; Empowerment & Development

UNIT III Gender & Affirmative Action

Definition, Limitation & Challenges; Education, Health & Polity

UNIT IV Women's Studies, LGBTQIA+

Contemporary debates, Policies & Planning.

Essential Readings:

Aggrawal, Bina .1998. A Field of One's Own, New York: Cambridge Press.

Aggrawal, Bina .1999. Gender and legal rights in landed property in India, Kali for Women, New Delhi.

Agnes, Flavia. 2001. Law and Gender Inequality, New Delhi: Oxford University Press.

Andal, N. 2002. Women in Indian Society, Jaipur : Rawat Publications, Page 27

Bhasin, Kamla. 2000. What is Patriarchy, New Delhi : Kali for women.

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Bhattacharya, Rinki. 2004. Behind Closed Doors, New Delhi : Sage Publications.

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- Desai, Neera and Maithreyi Krishnaraj. 1987. Women and Society in India, New Delhi: Ajanta Publications.
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- Kalpagam, U. 1994. Labour and Gender, New Delhi : Sage Publications.
- Kapur, Promilla. 1974. Changing Status of the Working Women in India, New Delhi: Vikas Publishing House.
- Krishnaraj, M. and Chanana K. 1989. Gender & the Household domain, New Delhi: Sage Publications.
- Maya, Unnithan Kumar. 2001. Identity, Gender & Poverty, Jaipur : Rawat Publication
- Oakley, Ann. 1972. Sex Gender and Society, New York: Harper and Row.
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Third Year (VI Semester)

ECONOMY AND SOCIETY

Course Code: UG-SOC-DSE-04

Type: Discipline Specific Elective Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

This course is designed to provide students the sociological enquiry of economic phenomena. This course begins with a systematic understanding of the core concepts followed by an overview of the approaches in economic sociology; and offer the sociological explanations of work and entrepreneurship. The final portion of the course will examine the rise of corporations, the role of economic institutions, the emergence of knowledge economy and the issue of outsourcing and the changing labour market.

UNIT- I Introduction and Basic Concepts:

Emergence of Economic Sociology: Meaning, Subject Matter and Scope, Rationality, Hybrid Capitalism

UNIT II Theoretical Approaches to the Study of Economy and Society:

Karl Marx- Critique of Political Economy, **Max Weber**- Prerequisites of Capitalism; **E. Durkheim**- Division of Labour, **Veblen**- Conspicuous Consumption, **Polanyi**- Instituted Process, **Bourdieu**- Economy as Field

Essential Readings:

Bourdieu, P. 2005. *The Social Structures of the Economy*. Cambridge: Polity Press. (Selected Chapters)

Breman, J. 2003. 'The Informal Sector', in Veena Das (Ed.). *The Oxford India Companion to Sociology and Social Anthropology*. New Delhi: Oxford University Press.

Campbell, C. 1987. *The Romantic Ethic and the Spirit of Modern Consumerism*. Basil Blackwell: Oxford. (Introduction and part one)

Castells, M. 2000. *The Rise of Network Society*. Blackwell Publishers.

Durkheim, E. 1947. *Division of Labour in Society*. New York: The Free Press.

Etzioni, A. (Ed). 1961. *A Sociological Reader in Complex Organizations*. New York: Holt, Reinhart and Winston.

Godelier, M. 1972. *Rationality and Irrationality in Economics*. New York: Monthly Review Press. (Selected Pages)

Granovetter, M. 1985. 'Economic Action and Social Structure: The Problem of Embeddedness', *The American Journal of Sociology*, 91: 481-510.

Marx, K. 1974. [1867] *Capital: A Critique of Political Economy*. (Vol. I). Moscow: Progress Publishers.

Mauss, M. 1954. *The Gift: Forms and Functions of Exchange in Archaic Societies*. London: Routledge. (Introduction and Chapters 1 and 2)

Polanyi, K. 1975. *The Great Transformation*. New York: Octagon Press. (Chapters 5, 6, 14 and 15).

Schumpeter, J.A. 1934. *The Theory of Economic Development*. Cambridge: Harvard University Press.

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Smelser, N. J. and R. Swedberg. (Eds.). 2005. *The Handbook of Economic Sociology*. Princeton: Princeton University Press. (Selected Chapters)
Thompson, E. P. 1967. 'Time, Work Discipline and Industrial Capitalism', *Past and Present*, 38: 56-67.
Weber. M. 1978. *Economy and Society: An Outline of Interpretive Sociology*. Berkeley: University of California Press. (Selected Chapters)
Veblen T. 1953. [1899]. *The Theory of Leisure Class: An Economic Study of Institutions*. New York: The Macmillan Company.

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Third Year (VI Semester)

POLITICAL SOCIOLOGY

Course Code: UG-SOC-DSE-05

Type: Discipline Specific Elective Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

The paper introduces major concepts, perspectives and theories of political sociology with a special focus on recent debates and deliberations in the discipline in South Asia like ethnicity, nation-building and citizenship.

UNIT I Basic Concepts

Interrelationship between polity and society, Political socialization, Political culture, Elites and leaders, Civil society

UNIT II Theoretical Approaches to the Study

Classical– Max Weber, Karl Marx

Elitist– Mosca, Pareto, Mitchels, Mills

Pluralist– Tocqueville & Dahl

Essential Readings:

Brass, Paul. 1990. *The politics of India since Independence*, Cambridge University Press, New Delhi.

Eisenstadt, S. N. 1971. *Political Sociology: A Reader* New York: Basic Books

Deutsch K.W. 1961. 'Social Mobilization and Political Development' *American Political Science Review* Vol. LV No. 3. September

Michels, Roberto 1967: *Political Parties*, New York, Free Press

Kothari, Rajani. 1979. *Politics in India* New Delhi: Orient Longman Ltd.

Lipset, S.M 1981. *Political Man: The Social Bases of Politics* The Johns Hopkins University Press

Mills, C. Wright 1956. *The Power Elite*, Oxford: Oxford University Press

Pareto, Vilfredo 1935. *The Mind and Society* Harcourt, Brace.

Rudolf, L.I. and S.H. Rudolph. 1987. *In Pursuit of Lakshmi: The Political Economy of Indian State*. New Delhi: Orient Longman (Vol 1)

Dahl R.A. 2005. *Who Governs?: Democracy and Power in an American City*. Yale University Press

Mosca, Gaetano. 1939. *The Ruling Class* London: McGraw-Hill Book Company

Dahrendorf, R. 1968. *Essays in the Theory of Society*. London: Routledge & Kegan

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Fourth Year (Semester VII)
ENVIRONMENT AND SOCIETY

Course Code: UG-SOC-C-13
Type: Core Course
Semester: Autumn
L-T-P-C (3-1-0-4)

Objectives of the Course:

This course is designed to provide students the sociological insights of ecology and environment. This course begins with a broad understanding of the core concepts followed by an overview of the approaches to environment. This course shall investigate the relationships between various environmental and social problems, as well as the political ideologies, philosophies, and movements that have continually redefined how students think of nature and sustainability.

UNIT- I Introduction and Basic Concepts:

Emergence of Environmental Sociology: Meaning, Subject Matter and Scope, Ecosystem, Bio-diversity, Climate Change, Sustainable Development,

UNIT II Theoretical Approaches to the Study of Environment:

Classical Human Ecology, Gandhian, Marxist, Eco-feminist, Ecological Modernization;

UNIT III Environmental Degradation, Issues and Protection in India

Environmental Degradation: Deforestation, Dams, Mining;
Major Environmental Issues: Industrialization, Urbanization and Environmental Hazards;

UNIT IV Environment, Society and Movements:

Environmental Movements: Forest (Chipko and Appiko, Land Acquisition (Nandigram, Niyamgiri and Singur),

Essential Readings:

Agarwal, B. 1998. 'Environmental Management, Equity and Ecofeminism: Debating India's Experience',
Journal of Peasant Studies, 25(4): 55-95.

Baviskar, A. 2004. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, New Delhi: Oxford University Press.

Brara, R. 2004. 'Ecology and Environment', in Veena Das (Ed.). *Handbook of Indian Sociology*. New Delhi: Oxford University Press.

Beck, U. 1992. *Risk Society: Towards a New Modernity*. New Delhi: Sage.

Bell, M. M. 2004. *An Invitation to Environmental Sociology*. Thousand Oaks: Sage (Chapter 1)

Brundtland, C. 1987. *Our Common Future*. New York: United Nations

Catton, W. R. and Dunlap, R. E. 1978. 'Environmental Sociology: A New Paradigm',
American Sociologist, 13(1): 41-49.

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- Dunlap, R. E. and William, M. (Eds.). 2002. *Handbook of Environmental Sociology*. Greenwood Press.
- Guha, R. 1994. *Social Ecology*. New Delhi: Oxford University Press.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas*. New Delhi: Oxford University Press.
- Hannigan, John A. 1995: *Environmental Sociology*, London: Routledge.
- Hulme, M. 2009: *Why We Disagree About Climate Change: Understanding Controversy, Inaction and Opportunity*. Cambridge: Cambridge University Press:
- Mcnaughten, P. and Urry, J. 1998. 'Rethinking Nature and Society', in *Contested Nature*. London: Sage.
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- Mol, A. P. 2002. 'Ecological Modernization and the Global Economy', *Global Environmental Politics*, 2(2): 92-115.
- Padel, F. And Das, S. 2008. 'Orissa's Highland Clearness: The Reality Gap in R &R', *Social Change*, 38(4): 576-608.
- Prasad, A. 2008. *Environment, Development and Society in Contemporary India - An Introduction*, New Delhi: Macmillan Publishers India.
- Robbins, P. 2004. *Political Ecology: A Critical Introduction*. Oxford: Blackwell.
- Scoones, I. 2008. 'Mobilizing against GM Crops in India, South Africa and Brazil', *Journal of Agrarian Change*, 8(2-3): 315-344.
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Fourth Year (Semester VII)

SOCIOLOGY OF HEALTH

Course Code: UG-SOC-C-14

Type: Core Course

Semester: Autumn

L-T-P-C (3-1-0-4)

Objectives of the Course:

Sociology of Health has emerged as a new way of looking at the social contextualization of health which otherwise has been overlooked in the discourse on medicalisation and health care in general. Special attention is paid to health and its relationship with diverse social institutions in India with a focus on recent advances, agencies and stakeholders in this area

UNIT I **Sociology of Health: Basic Concepts and Approaches**

Health, illness, sickness, diseases, healing, hygiene; Medical Model
Dimensions and indicators of health; Social epidemiology: Approaches

UNIT II **Perspectives on Sociology of Health**

Functionalist, Conflict, Interactionist, and Post-Modern

UNIT III **Health Care Institutions**

Family and Health care: The elderly, gender

Hospitals and Health Care: Hospital as a social organization (Doctors, Nurses and Patients); Community Health Care; Rural Health Programs; Commercialization of health care services

UNIT IV **Systems of medicine, State and Health Care**

Systems of Medicine and alternative practices; Health for all; maternal and child health; family welfare programs; Drug policies and patents; NGOs and Health Care;

Essential Readings:

Young Allan Anthropologies of Illness and Sickness. 1982. *Annual Review of Anthropology*, 11, pp 257-285,

Rothman, Kenneth 2002. *Epidemiology. An introduction*, Oxford: Oxford University Press

Conard P. 2007. *Medicalisation of Society: On the Transformations of Human Conditions into Treatable Disorders*, Baltimore, John Hopkins University Press

David. Arnold, 1994. *Colonising the Body: State, Medicine and the Epidemic Disease in Nineteenth Century India*, Oxford University Press, Delhi,

Douglas Mary 1966. *Purity and Danger: An Analysis of Concepts of Pollution and Taboo* Routledge

Kevin White 2009. *An Introduction to the Sociology of Health and Illness*. New Delhi: Sage Publications.

Nagle Madhu 1988. *Medical Sociology*, Printwell Publishers, Jaipur

Sontag Susan 1990. *Illness and its Metaphors*, London: Penguin pp 1-86

Turner Bryan, 1987. *Medical Power and Social Knowledge*, London; Sage

Annandale, Ellen 1998. *The Sociology of Health and Medicine: A Critical Introduction* London: Polity Press

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D Banerjee 1982. *Poverty, Class and Health Culture in India*, Vol. 1, New Delhi: PrachiPrakasan

Foucault, Michael, 1989. *The Birth of the Clinic: An Archeology of Medical Perception* Routledge

Gunatillake, G. 1984. *Inter-sectoral Linkages and Health Development: Case Studies in India (Kerala), Jamaica, Norway, Sri Lanka and Thailand (WHO Offset Series)* Geneva: WHO

Surbrigg 1984. *Rekku Story: Structures of Illhealth and Source of Change*, New Delhi

Venkataratnam, R. 1979. *Medical sociology in an Indian setting*, Madras: Macmillan.

Cockerham, William C. 1997. *Medical Sociology*. New Jersey: Prentice Hall.

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B.A. IVth year (VII semester)

MARGINALITY, EXCLUSION AND INCLUSIVE POLICIES

Course Code: UG-SOC-C-15

Type: Discipline Specific Elective Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the course:

This course aims to introduce basic issues and perspectives concerning the concepts of social exclusion and inclusion. The concept of social exclusion envelops the understanding of poverty, deprivation and goes beyond this conventional wisdom to include the social and other conditions of all sorts of inequalities. The course takes a critical look at the traditional understanding of exclusion and tries to identify the ways and means of inclusion of the excluded categories.

UNIT I Understanding Exclusion and Marginalization:

Inequality, Capability, justice; exclusion; Humiliation; Marginalization

UNIT II Dimensions of Social Exclusion and its consequences:

Social Exclusion – Concept and Approaches; Education and Exclusion; Gender and Exclusion

UNIT III Significant thinkers on Social Exclusion and marginalized-I:

Social Thinkers - Views of Jyotirao Phule; Periyar; M.K Gandhi; Baba Saheb Ambedkar, Ram Manohar Lohia

UNIT IV Contemporary Policies for the Inclusion of Excluded categories:

Policies for Excluded categories (Scheduled Castes, Scheduled Tribes, OBC, Religious Minorities, Disabled (stigmatized ailments) and their consequences

References

Thorat, Sukhadeo and Narender Kumar 2008. *B.R Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*, New Delhi, Oxford University Press

Thorat, Sukhadeo and Umakant 2004. *Caste, Race, and Discrimination: Discourses in International Context*, New Delhi. Rawat Publications

Xaxa, Virginious. 2000. The Politics of Language, Religion and Identity: Tribes in India, Vol.32.No.3 PP.290-302.

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B.A. IVth year (VII semester)
POPULATION STUDIES AND GERONTOLOGY

Course Code: UG-SOC-DSE 06
Type: Discipline Specific Elective Course
Semester: Spring
L-T-P-C (2-0-0-2)

Objectives of the Course:

The course offers an overview of the major areas of population studies and some sociological implications of population structure, growth and dynamics. The paper also explores a wider demographic horizon beyond India, like Japan and China. Gerontology as an upcoming and significant area of academic engagement has also been introduced here.

UNIT I Introduction to Social Demography

Population studies, Social demography
Population Census,
Population Structure: Age and Sex
Population Dynamics: Fertility, Mortality and Migration

UNIT II Theories of Population

Malthusian, optimum population; demographic transition;
contemporary theories

Essential Reading:

Asha Bende and Tara Kanitkar 1996. *The Principles of Population Studies*, Himalaya Publishing House, Bombay

Ashish Bose, 1993. *India and the Asian Population Perspective*, New Delhi: B.R Publishing Corporation

Davis, Kingsley 1951. *The Population of India and Pakistan*, Princeton, N.J. : Princeton University Press

Heer, David M. 1968. *Society and Population* Englewood Cliffs, N.J., Prentice-Hall

Vinod Kumar (ed.) 1996. *Aging Indian Perspective and Global Scenario*, New Delhi: All India Institute of Medical Sciences.

Mahartna Arup, 2005. *Demographic Perspectives on India's Tribes*, New Delhi: Oxford University Press

Patel Tulsi , 2006. *Fertility Behaviour: Population and Society in a Rajasthan Village* New Delhi: Oxford University Press

P. K. Dhillon. 1992. *Psycho-Social Aspects of Ageing in India*, New Delhi : Concept Publishing Company.

Giddens Anthony 2006. *Sociology*, (Chapter on Population) London: Polity Press

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Fourth Year (Semester VII)
HYGEINE, SANITATION AND SOCIETY

Course Code: UG-SOC-DSE -07
Type: Core Course
Semester: Autumn
L-T-P-C (2-0-0-2)

Objectives of the course:

The content of the course will enable the students: To sensitize to health related issues and to understand the issues related to public health. It also throw light on the understanding of the role of public in sanitation and to make aware the health and sanitation conditions in India. It also sensitize towards understanding of the social aspects of sanitation and social ordering

UNIT - I: Sociology of Sanitation:

Origin and Scope, Definition and subject matter, Sanitation problem and its consequences, Social construction of hygiene and sanitation,

UNIT - II: Sanitation and Society:

Practice of Scavenging; Scavenging Castes and Social Deprivation; Sanitation and Dignity of Women; Children and sanitation; Toilet and social change

Essential Readings:

- Akram, Mohammed.2014,Sociology of Health, Rawat Publication, Jaipur.
Ehunia Biswajit.2013,Health Wellness,fitness and Integrity. Kunal Books,Delhi.
Chaplin,E.Susan.2011.The Politics of Sanitation in India.Orient Blackswan.
Dak,T.M.1991,Sociology of Health in India, Kaveri Printers,New Delhi.
Nagla,B.K.2015. Sociology of Sanitation, Kalpaz Publication, Delhi.
Nagla ,Madhu.2014. Sociology of health, sage publication, Delhi.
Pais,Richard.2015.Sociology of Sanitation, Kalpaz Publication Delhi.
Raksha.Vishav.2012.Untouchability and Social Mobility: A study of Scavengers, Kanishka, Publishers,Delhi.
Sazena,Ashish.2015.Sociology of Sanitation: Themes and Perspectives, Kalpaz Publications, Delhi.
Jha, Hetukar.2015. Sanitation in India : A Historico-Sociological Survey, Gyan Publishers, Delhi.

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Fourth Year (Semester VIII)

PHILOSOPHICAL ISSUES IN SOCIAL SCIENCES

Course Code: UG-SOC-C-16

Type: Core Course

Semester: Spring

L-T-P-C (3-1-0-4)

Objectives of the Course:

This course aims to provide students with an understanding of philosophical issues besides research designs, formulation of research problems, in terms of comparative, functional and evolutionary, historical perspectives besides their explanations.

UNIT I Philosophy of Social Science Research

Types of Knowledge; Deduction and Induction; Value-neutrality and Reflexivity in Social Sciences; Ethics in Social Sciences

UNIT II Components of Social Research

Concept, Definition, Classification, Hypothesis, Theory, Fact, Empirical generalization

UNIT III Methodological Perspectives in Social Research

Positivism and Its Critiques; Conjectures and Refutations;
Comparative, Functional and Ethnographic Methods

UNIT IV Explanations and Critical Social Research in Social Sciences:

Explanations in social sciences; Grand Theories vs Middle-Range Theories,

Essential Readings:

- Durkheim E. 1937. *The Rules of Sociological Method*, New York: The Free Press
Giddens, A. (Ed.). 1974. *Positivism and Sociology*, Cambridge: Cambridge University Press
Goode, W.J. and Hatt, P. K.. 1952. *Methods in Social Research*, New York: McGraw-Hill
Kuhn, T. S. 1970. *The Structure of Scientific Revolution*, Chicago: Chicago University Press
Merton, Robert K. 1968. *Social Theory and Social Structure*, London: Free Press
Nagel, Ernest and Morris R Cohen 1981. *An Introduction to Logic and Scientific Method* Simon Publications
Weber, Max; 1949. *Methodology of Social Science* Free Press, Glencoe
Feyerabend, P. K. 1975. *Against Method*, London: New Left Books
Popper, Karl. 1963. *Conjectures and Refutations* London: Routledge

Galtung, J. 1967. *Theory and Methods of social research*, Oslo: Universitetsforlaget

Babbie, E. 2007. *The Practice of Social Research*, USA: Wadsworth

Brown, Robert 1963. *Explanation in Social Science* London: Rutledge and Kegan Paul

Mukherji, P.N. 2000. *Methodology of Social Research: Dilemmas and Perspectives*, Delhi: Sage

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B.A. IVth year (VIIIth semester)
FIELD WORK BASED DISSERTATION

Course Code: UG-SOC -DW-01
Type: : Fieldwork & Dissertation
Semester: Spring
L-T-P-C (3-1-0-4)

Objectives of the Course:

The course aims to provide adequate understanding and training of class members with field work/secondary sources. The candidate has to pursue library exercise/ Field-based exercises relating to the taught courses in various respective semesters and these exercises will be evaluated through viva at the semester end. In this direction, the department undertakes Observation/Participatory Rural Appraisal (PRA)/Content Analysis/data analysis and other techniques as a tool in understanding field realities or documented secondary sources. The purpose of this course is to acquaint the students to the applications of research techniques in field situation or on documented secondary sources. It will help them in understanding nature of community intervention/response in developmental projects as well as interpretation and relevance of source material in policy making.

Operationalization of Course:

The evaluation of the exercise will be based on participation in the field work/library exercise and documentation of the report which will carry 40 marks. A viva-voce based on field work/library exercise and the submitted report will be conducted at the end of the semester. It will carry 60 marks. The modus operandi of the course will be decided and directed by the Academic Programme Committee (APC) from time to time. Allocated course instructor will be undertaking tutorial and the recommended field/library exercise for the class members during the semester.

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B.A. IVth year (VIIIth semester)

LIBRARY BASED DISSERTATION

Course Code: UG-SOC -DW-02
Type: Library Based Dissertation
Semester: Spring
L-T-P-C (3-1-0-4)

Objectives of the Course:

The course aims to provide adequate understanding and training of class members with field work/secondary sources. The candidate has to pursue library exercise/ Field-based exercises relating to the taught courses in various respective semesters and these exercises will be evaluated through viva at the semester end. In this direction, the department undertakes Observation/Participatory Rural Appraisal (PRA)/Content Analysis/data analysis and other techniques as a tool in understanding field realities or documented secondary sources. The purpose of this course is to acquaint the students to the applications of research techniques in field situation or on documented secondary sources. It will help them in understanding nature of community intervention/response in developmental projects as well as interpretation and relevance of source material in policy making.

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Three Years B.A Programme in Sociology

Allahabad University

B.A. Ist year

Paper I - General Sociology

Paper II - Indian Society

B.A. IInd Year

Paper I - Social Change in India

Paper II - Social Problems in India

B.A. IIIrd Year

Paper I- Sociological Theories

Paper II - Research Methods

Paper III - Urban & Industrial Sociology (modified w.e.f 2018-19 onward)

Note: Existing course content and structure in B.A. 1st and 2nd year will be same. However, the optional paper of BA 3rd Year, namely, paper III(a) - Social Anthropology and paper III(b) - Sociology of Crime will be modified as single **Paper III - Urban & Industrial Sociology**. Detailed syllabus is enclosed.

B.A. 1st year

Paper – I: General Sociology

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Definition of Sociology, its nature, scope and subject matter; Sociology and its relationship with other social sciences: Political Sciences, Psychology, Economics, Sociological perspectives – functional and conflict

II unit:

Concepts – Society, Organization, Community, Association, Institutions, Social Structure and Function, Norms, Values, sanctions, Status and Role; Role-set – status set; Role conflict, Social Control

III unit:

Social Group – Meaning and its Types: Primary, Secondary, In-group and Out-groups, Formal and Informal groups, Reference Group

Social Processes: Associative - Assimilation, Acculturation, Cooperation;

Dissociative- Competition, Conflict

IV unit:

Social stratification and mobility – Meaning, Forms (Slavery, estate, caste and class) and theories (Moore, Marx and Weber); Social Mobility – Meaning, nature and types

V unit:

Society, Culture and related process – Definition and meaning of Culture; Civilization and Culture; inter linkage between individual, culture and society; Socialization – its stages and theories

References:

Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India); English & Hindi version

Haralombas, M. 1998. *Sociology: Themes and Perspective*, New Delhi: OUP; English & Hindi version

Inkeles, Alex. 1987. *What is Sociology*, New Delhi: Prentice Hall

MacIver and Page. 1950. *Society: An introductory analysis*, New Delhi: Prentice Hall; English & Hindi version

Johnson, Harry M. 1995. *Sociology: A systematic introduction*, New Delhi: Allied Publisher; English & Hindi version

Davis, K. 1949. *Human Society*, New York: Macmillan Publisher, English & Hindi version

Goode, William J. 1977. *Principles of Sociology*, New York: McGraw Hill

Ist Unit:

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B.A. 1st year
Paper – II: Indian Society

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Distinctive characteristic of Indian society and its Unity in diversity (Regional, Linguistic and religious diversities); Ethnicity and ethnic identities;

II unit:

Indian society with special reference to Economy, Polity and traditions/culture among Tribal, Rural and Urban settings; Tribe-caste continuum; Folk –Urban Continuum

III unit:

Hindu Social Organization: Varna asharama system; Purushartha; Caste: its meaning and Theories; Jati and Varna; Caste as a unit and caste as a system

IV unit:

Social institutions: Family – Definition and types (Nuclear and Joint), Rural and Urban variations;

Marriage – Definition and Types; Marriage as a sacrament (among Hindus) and as a contract (among Muslims);

Kinship – Definition and its types, Comparison between North and South Indian kinship systems

V unit:

Economic and Political institutions: Jajmani relations, Caste-class nexus, Dominant caste, Caste panchayat and statutory panchayat; Panchayati raj system

References:

Mandelbaum, D. G. 1970. Society in India, Bombay: Popular Prakashan

Kapadia, K.M. 1966. Marriage and Family in India, Calcutta: Oxford University Press.

Karve, I. 1980. Kinship system in India, Bombay: Popular Prakashan

Atal, Y. 2006. Changing Indian Society, New Delhi: Rawat Publication

Dube, S.C. 2005. Indian Society, New Delhi: NBT

Srinivas, M.N. 1980. India: Social Structure, New Delhi: Hindustan Publishing Corporation.

Prabhu, P.H. 2005. Hindu Social Organization, Popular Prakashan Ltd.

Ghurye, G.S. 1969. Caste and race in India, Bombay: Popular prakashan

Chauhan, B.R. 1988. Bharat me Grameen Samaj, Etawah: A.C. Brothers (Hindi).

Singhvi, N.K. & V. Gosawami. Samajshastriya Vivachana (Hindi)

B.A. 2nd year

Paper – I: Social Change

Ist Unit:

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21/9/23



Social and Cultural change – Meaning, Definition, characteristics and its comparative analysis

Forms of change- Progress, Growth, Development, Evolution, Diffusion, Revolution

Change in structure and change of structure

II unit:

Theories of Social Change- Evolutionary (Spencer); Linear (A.Comte); Cyclic (Pareto); Conflict (Marx); Ideological (Weber); functional (W. Moore)

III unit:

Factors of Social Change – Demographic, Biological, Economic, technological and cultural

Facilitators of Social Change: Social Planning and Five year Plans in India

IV unit:

Cultural Processes – Universalization and Parochialization, Modernization, Sanskritization, Westernization, Secularization, Globalization

V unit:

Social Movement – Meaning and Types: Socio-religious movements (Arya Samaji); Peasant movement (Moplah); Environmental movement (Chipko); Dalit movement (Dravidian)

References:

Bottomore, T.B. 1972. *Sociology: A guide to problems and literature*. Bombay: George

Allen and Unwin (India) (in Hindi by Gopal Pradhan)

Moore, W.1965. *Social Change*, Englewood Cliffs, NJ: Prentice Hall

Srinivas, M.N. 1963. *Social Change in Modern India*, Berkeley: University of California Press

Rao, M.S.A.1979. *Social movements in India*, Delhi: Manohar Publisher

Desai, A.R.1979. *Peasant Struggles in India*, Bombay: Oxford University Press

Singh, Y. 1973. *Modernization of Indian Tradition*, Delhi: Thompson Press (in Hindi by Ravinder Agarwal)

Oommen, T.K. 2010. *Social movements I & II*, New Delhi: OUP

B.A. 2nd year

Paper – II: Social Problems in India

Ist Unit:

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Social Problems: Concept and Approaches

Concept, Characteristics and theoretical approaches to Social problems; Types of Social Problems – Sociology and social problems;

II unit:

Child, Youth and Old age concerns: State policy and its consequences

III unit:

Poverty and Unemployment: Concept, Causes and its eradication (IRDP, MGNREGA)

IV unit:

Implications of affirmative action and State Policy on Scheduled castes, Scheduled tribes and Other Backward classes

V unit:

Gender issues, Casteism, Communalism, Terrorism and Corruption

References:

- Becker, H.1966. Social Problems: A modern approach, New York: John Wiley & Sons
Horton, P.B & Leslie, G.R. 1970. The Sociology and social problems, New York: Appleton Century Crofts
Stark, R. 1975. Social Problems, New York: Random house
Das, Veena. 2006. Handbook of Indian Sociology, New Delhi: OUP
India: 2010 – Reference book, GOI: Publication Division

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B.A. 3rd year

Paper – I: Sociological Theories

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Dr. S. Uman

Dr. S. Uman



Genesis of sociology in Europe (French Revolution and Renaissance) and India; Contributions of Comte and Spencer

II unit:

Functional Theorists:

E. Durkheim: Social fact, Division of labour, Religion, Suicide

R.K. Merton: Middle range theory, Postulates and paradigm of functional analysis (Manifest and latent functions; functional alternatives)

III unit:

Conflict Theorists:

Karl Marx: Materialistic conception of history, Class struggle, alienation

R. Dahrendorf: Authority, the theory of class conflict in industrial societies

IV unit:

Interactionist Theorists:

M. Weber: Social Action, Ideal type, Authority and its types, Protestant ethics and spirit of capitalism

G.H. Mead: Interactionism

V unit:

Indian Thinkers: M.N.Srinivas (functional perspective); D.P. Mukerji (Marxian perspective); Radhakamal Mukerjee (Value perspective)

References:

Aron, R. 1967. *Main currents in sociological thought*, Harmondsworth: Penguin

Coser, Lewis. 1979. *Masters of Sociological Thought*, New Delhi: Rawat Publisher

Singh, Y. 1986. *Indian Sociology: Social conditioning and emerging trends*, New Delhi: Vistaar

Morrison, Ken. 1995. *Marx, Durkheim, Weber: Formation of modern social thought*, London: Sage

Mead, G.H. 1962. *Mind, Self and Society*, Chicago: Chicago University Press.

Giddens, Anthony 1997. *Capitalism and Modern Social Theory* Cambridge: Cambridge University Press.

Chauhan, B.R. *Samajik Vigyan ke Prerak Sroth*, Etawah: A.C. Brothers (Hindi).

B.A. 3rd year

Paper – II: Research Methods

Ist Unit:

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Social Research: Meaning, Objective and Types; Social survey; Theory and facts; Methodology, Methods and Technique; Objectivity in social research

II unit:

Basic Steps in Social Research: Identification and formulation of problem, Variables, Classification, Definition, formulation of Hypothesis

III unit:

Research Design and its types (Exploratory, Descriptive and Experimental);

IV unit:

Technique and sources of data collection: Sources of data (primary and Secondary); Observation; Interview; Schedule; Questionnaire; Case Study; Content analysis

V unit:

Sampling and Data analysis:

Meaning of sampling and its types (Probability and non-probability); Mean, median and Mode; Standard deviation, Tabular and Graphical representation of data and report writing

References:

- Young, P.V. 1980. Scientific social survey and research, Bombay: India Reprint (in Hindi also)
- Goode, W.J. and Hatt. P.K. 1981. Methods in Social Research McGraw Hill, New York
- Selltiz, Claire, Marie Jahoda. (etal.) 1959. *Research Methods in Social Relations* New York: Henry Holt and Company
- Mueller, J.H & K.F Schuessler. 1977. *Statistical Reasoning in Sociology* Houghton Mifflin
- Singh, Surender. 1975. Samajik Anusandhan Vol. I& II, U.P. Granth Academy, Lucknow (Hindi).
- Tripathi, Satyendra. 1985. Samajik Sarvekshan Avam Anusandhan

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Paper – III: Urban & Industrial Sociology

UNIT I

Introduction to Urban Sociology

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Urban sociology –Concept & scope; Characteristics of urban societies; Concept of Urbanization, Urbanism and Urbanity; Types of urban centers; Meaning and types of Migration

- UNIT II Introduction to Industrial Sociology**
Emergence of Industrial Sociology; Organization - Meaning and its types; Industrialization and Industrial relations in India; Forms of industrial disputes and Workers' Participation in Management
- UNIT III Approaches of Urban & Industrial Sociology**
Approaches to Urban Sociology: Max Weber - The City; The Chicago School (Robert Park & Ernest Burgess); Louis Wirth - Urbanism as a way of life
Approaches to Industrial sociology – Classical (Karl Marx, Max Weber and Emile Durkheim) & Modern (Talcott Parsons, Ralph Dahrendorf)
- UNIT IV Issues related to urban – industrial setting in India**
Urban Social Structure (Caste, Class & Ethnic groups) and Urban Planning in India
Impact of urbanization & industrialization on various institutions: Child labour; Crime against women; Problem of slums
- UNIT V State, Urban space & environmental concerns**
Environmental Degradation, Solid waste management and Sanitation concerns in urban space; Environmental Concerns: *Chipko Andolan, Narmada Bacchao Andolan, Namami Gange*

References:

- Bose, Ashish 1973. Studies in India's Urbanization, New Delhi: Tata McGraw Hill
Berge E.E. 1962. Urban Sociology, New York: Free Press
Schneider, E. V. 1957. Industrial Sociology. New York: McGraw Hill
Max Weber et. al. 1966. The City, Free Press, New York,
Wirth, Louis 1991. Urbanism a Way of Life, Irvington Publications
Park, Robert E et al. 1925. The City, University of Chicago Press.
Alfred de Souza 1979 The Indian City; Poverty, ecology and urban development, Manohar, Delhi
Amiya Kumar Das 2002. Urban Planning in India New Delhi: Rawat Publications
M.S.A Rao, 1992 1974. Urban Sociology in India New Delhi: Orient Longman
Guha, R. 1994. Social Ecology. New Delhi: Oxford University Press.
Chauhan, I.S 1998. Environmental Degradation, Delhi: Rawat Publications.
Mehta S.R. (ed)1997. Poverty, Population and Sustainable Development, New Delhi: Rawat Publications.

Handwritten signatures and dates: Tanay, 21.9.23, Shashi Kumar, 21/09/2023, E. Usman, and others.